The Hardest Problem Brian Heinold

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- Example: Solve ax + b = c.
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- This is fast. This takes about the same amount of time for all reasonably-sized values of *a*, *b*, *c*.
- We call this a constant-time algorithm (O(1)).

• Example: Add up all the elements in a list.

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for i in range(len(L)):
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- This is a *linear* (O(n)) algorithm.
- Note: Actual running time might be something like 14.7n + .0025, but we don't care about the constants, just the order of growth.

### A quadratic algorithm

• Example: Add up all the elements in an  $n \times n$  array.

2	3	5	8	3
1	0	4	8	0
6	6	3	9	1
8	4	3	7	4
3	1	5	8	5

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for i in range(len(L)):
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for i in range(len(L)):
    for j in range(len(L[i])):
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• This is a quadratic (O(n<sup>2</sup>)) algorithm.
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- When dividing into an n-digit number, this takes n steps.

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 -18 \\
 \overline{85} \\
 -72 \\
 133 \\
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- So this is a linear (O(n)) algorithm.

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- Just keep repeating the process of dividing, subtracting, and bringing down the next digit.
- When dividing into an *n*-digit number, this takes *n* steps.
- So this is a linear (O(n)) algorithm.
- Adding another digit to the number just adds a little more time.

#### • Polynomials: 1, n, $n^2$ , $n^3 + 3n^2 + n + 1$

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  - Solving a system of n equations:  $O(n^3)$

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- This is called *exponential time*.
- Adding another element doubles the amount of time.

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- Sum the elements in a  $1000\times 1000$  array? No problem.
- List all the subsets of  $\{1, 2, \dots, 1000\}$ ? No chance.

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# Difference between polynomial and exponentials

- Linear algorithm: if you double the problem size, you double the running time
- Quadratic: if you double the problem size, you quadruple the running time
- Exponential: if you add 1 to problem size, you double running the time

# Sudoku

It's not easy to solve a Sudoku puzzle.

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

From http://en.wikipedia.org/wiki/Sudoku

# Sudoku

But it is easy to check a solution.



From http://en.wikipedia.org/wiki/Sudoku

$$\{-20, -12, -10, -7, -3, 4, 5, 9, 18, 25\}$$

Not too easy...

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But it is easy to verify that  $\{-12, -10, -3, 25\}$  works.

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But it is easy to verify that  $\{-12, -10, -3, 25\}$  works.

If the set were 1000 elements long, it could be very difficult to find a solution, but still easy to check a solution (just add up 1000 numbers).

# Graph coloring

Assign labels so that adjacent vertices get different labels.



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### Can we color this graph with 5 colors?

Can be tricky to find a solution.



### Can we color this graph with 5 colors?

But it's easy to check that a given solution works.





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# P and NP

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- NP = class of problems where we can verify a solution in polynomial time
- The big problem: Does P = NP?
- In other words, if we can efficiently *check* if a solution is correct, does that mean we can efficiently *solve* the problem?

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- They are of enormous practical interest.
- Here are a few...

# $n \times n$ Sudoku

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6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
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# Graph Coloring



• Salesman needs to visit all 6 cities, needs to do so as cheaply as possible.



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- There are 6! = 720 possible routes.
- For n cities, to checking all possibilities is an O(n!).
- Can be solved in exponential time, but no one knows if it can be solved in polynomial time.

# Hamiltonian cycle

Is it possible to visit each vertex exactly once and end up where you started?



An independent set is a collection of vertices, none of which are adjacent to each other. Does there exist an independent set of a given size?



# Some more problems

- Reconstructing a DNA sequence from fragments
- Ground state in the Ising model of phase transitions
- Finding Nash Equilbriums
- Optimal protein threading
- Scheduling jobs on two identical machines to finish in a given time
- Given costs, returns, and risks for a series of investments, find a strategy to minimize risk

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- Each problem in the collection *reduces* to the others.
- That is, a solution to any one could be used to quickly find a solution to any other one.
- Finding a fast (polynomial-time) solution to any one of these would give a fast solution to all the others.

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- Easy: Match up people into compatible *teams of 2*. Hard: Match up people into compatible *teams of 3*.
- Easy:  $\mathbb{R}$  solutions to systems of linear inequalities.
- Hard: Integer solutions to systems of linear inequalities.

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- Problems in NP are those that are computable by a Nondeterministic Turing Machine in Polynomial Time.
- This is actually equivalent to our earlier formulation about being verifiable in polynomial time.

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- It seems really hard to prove.

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A person who proves P = NP would walk home from the Clay Institute not with [a] \$1 million check but with seven.

(Because proving things (like the other six \$1 million problems) would become easy.)

From "A Personal View of Average-Case Complexity" by Russsell Impagliazzo:

"Seemingly intractable algorithmic problems would become trivial... Programming languages would not need to involve instructions on how the computation should be performed, Instead, one would just specify the properties that a desired output should have in relation to the input." From "A Personal View of Average-Case Complexity" by Russsell Impagliazzo:

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"In short, as soon as a feasible algorithm for an NP-complete problem is found, the capacity of computers will become that currently depicted in science fiction."

#### Scott Aaronson:

"There would be no special value in creative leaps, no fundamental gap between solving a problem and recognizing the solution once its found. Everyone who could appreciate a symphony would be Mozart; everyone who could follow a step-by-step argument would be Gauss; everyone who could recognize a good investment strategy would be Warren Buffett." Brian Heinold:

"I don't think I'd like to live in such a world. In fact, I think it would be pretty boring."

## Importance of the P=NP problem

Fortnow:

"As we solve larger and more complex problems with greater computational power and cleverer algorithms, the problems we cannot tackle begin to stand out. The theory of NP-completeness helps us understand these limitations and the P versus NP problem begins to loom large not just as an interesting theoretical question in computer science, but as a basic principle that permeates all the sciences." Fortnow:

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Aaronson (refering to the other Clay Institute problems):

"We are after not projective algebraic varieties or zeros of the Riemann zeta function, but the **nature of mathematical thought itself**." If you are interested, here are some good references:

- The Golden Ticket: P, NP and the Search for the Impossible by Lance Fortnow. Princeton University Press, 2013.
- The Status of the P Versus NP Problem by Lance Fortnow, Communications of the ACM, Vol. 52 No. 9, Pages 78-86. http://cacm.acm.org/magazines/2009/9/38904-the-status-of-the-p-versus-np-problem/fulltext
- A Most Profound Math Problem by Alexander Nazaryan. http://www.newyorker.com/tech/elements/a-most-profound-math-problem
- A Personal View of Average-Case Complexity by Russell Impagliazzo. http://cseweb.ucsd.edu/ russell/average.ps
- Reasons to Believe by Scott Aaronson. http://www.scottaaronson.com/blog/?p=122
- The Scientific Case for  $P \neq NP$  by Scott Aaronson. http://www.scottaaronson.com/blog/?p=1720
- Algorithms, 4th Edition by Sedgewick & Wayne. Pages 910-921.